

# **SAINT MARY MACKILLOP** **COLLEGE ALBURY LTD**

## **2013 ANNUAL REPORT**



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1. **Message from key school bodies**

**School Board.**

We recognise that parents are the primary educators of their children, with a right to choose schools for their children.

Saint Mary MacKillop College Albury aims to provide a choice of schooling to all those seeking a Catholic Education for their children.

The school is a community whose mission is to provide holistic education that takes place in an environment formed by the authentic teachings and values of the Catholic Church.

Saint Mary MacKillop College Albury is open to all who are willing to commit to support the philosophy, values and aims of Catholic schooling.

2. **Contextual Information about the school**

Saint Mary MacKillop College Albury is a small, caring school in a rural setting. It is also a private and independent school providing instruction in the Catholic faith, for students from K to 12.

The educational aim of the school is the critical communication of Catholic culture and the total development of the individual. In order to achieve this mission the school promotes character formation through the Christian virtues, single sex classes in high school, academic excellence with a focus on Christian classics and an intensive phonics approach to reading. The lives of the saints feature in the day-to-day life of the school, as does the celebration of special feast days from the Catholic calendar.

Students from SMMC Albury achieved outstanding results in the 2013 ICAS Writing, English, Spelling, Science and Mathematics Assessments – with Credits, Distinctions and High Distinctions being awarded. A special aspect of the school is the emphasis on drama and singing as children have developed their skills under expert tuition. Students compete in the Albury Eisteddfod each year and a major drama production is performed bi-annually.

As part of its role in the community, the school works with parents providing weekly parenting tips and guest speakers each term, on a variety of topics. SMMC also takes an active part in Anzac Day, Australia Day and Christmas celebrations in the local community.

Senior students visit the Greater Hume Aged Care Facility on a weekly basis as a part of community service and fund raising for a worthwhile charity is held annually.

3. **Student performance in national and state-wide tests and examinations**

<http://www.myschool.edu.au>

4. **Senior Secondary Outcomes**

Year 12 not applicable to our school in 2013

5. **Professional learning and teacher standards**

A) The school has 10 teaching staff with teacher education qualifications from a higher education institution within Australia.

B) The school has no teachers who have bachelor degrees from higher education institutions within Australia and are currently completing a formal teacher education qualification.

C) The school has no teaching staff that do not have qualifications described in (a) and (b) above.

| A  | B | C |
|----|---|---|
| 10 | 0 | 0 |

<http://www.myschool.edu.com>

Professional Learning Activities

- Child Protection Policy
- Critical Incident Policy
- Discipline Policy
- Reading Evaluation Strategies
- Religious Education Review
- Programming & Planning Consultancy- BOSTES
- Stephanie Alexander Garden Program Training
- Special Education Needs workshops
- Chemical Safety Management and Storage
- CPR Update
- Preliminary Grading Workshop
- K-6 New English syllabus planning and programming
- Registration and Accreditation Briefing
- Integrating Art Appreciation into Art Practice

6. **Workforce Composition including Indigenous**

The staff at Saint Mary MacKillop College is made up of 3 male and 7 female teaching staff, 2 female administration officers and 1 female cleaner.

<http://myschool.edu.au>

7. **Student Attendance and retention rates in secondary schools**

Average attendance for each school grade

|                     |            |
|---------------------|------------|
| <b>Whole School</b> | <b>95%</b> |
| <b>Kinder</b>       | <b>93%</b> |
| <b>Year 1</b>       | <b>94%</b> |
| <b>Year 2</b>       | <b>90%</b> |
| <b>Year 3</b>       | <b>95%</b> |
| <b>Year 4</b>       | <b>93%</b> |
| <b>Year 5</b>       | <b>96%</b> |
| <b>Year 6</b>       | <b>94%</b> |
| <b>Year 7</b>       | <b>96%</b> |
| <b>Year 8</b>       | <b>94%</b> |
| <b>Year 9</b>       | <b>93%</b> |
| <b>Year 10</b>      | <b>93%</b> |
| <b>Year 11</b>      | <b>94%</b> |

**School Attendance Policy and Procedure**

Attendance at school is compulsory. All absences should be explained by written note, dated and signed by the parent/guardian. If the child is likely to be absent for more than one week the school is to be advised as to the extent of the reason for the prolonged absence. Student's punctuality is expected, as late arrivals are treated as partial absence and also require a signed note from parent/caregiver.

**8. Post school destinations (secondary schools only)**

In 2013 all 5 students in Year 10 went on to Year 11 at SMMC.  
2013 was the school's first year of offering Stage 6.

**9. Enrolment policies and characteristics of the student body**

**Enrolment Policy**

As a private school with a Catholic ethos, Saint Mary MacKillop College Albury has an evangelising mission. A distinguishing feature of Catholic education is that it is open to all, especially to the poor and weakest in society. The School exists primarily to assist parents in their duty to instil the Catholic faith in their children.

Saint Mary MacKillop College Albury aims to provide a choice of schooling to all those seeking a Catholic education for their children. However, enrolment of a student into the school cannot be guaranteed.

Saint Mary MacKillop College Albury has a particular responsibility to welcome, accept and support those who are poor, marginalised and in most need. Our conviction is that no student will be refused enrolment or be disadvantaged because of an inability on the part of parents/guardians to meet financial requirements.

**Description of the Student Population**

In 2013 the Student Body was:

Boys: 41

Girls: 41

LOTE: 0

Total: 82.

For further details see the school's website: <http://www.myschool.edu.au>

## **10. School policies**

### **Student Welfare**

In accord with the principles of the Gospel and of the teachings of the Catholic Church, our school regards the safety of its students – not just physically and emotionally, but spiritually and morally – as integral to their full development as children of God and members of Christ’s body.

### **Student Discipline**

The College does not sanction the administering of corporal punishment by non-school persons, including parents, to enforce discipline at the school.

Saint Mary MacKillop College recognises that self-discipline is intrinsic to the Christian life, and that the true order willed for us by God can only be achieved when our lives are ruled by reason enlightened by Faith. To this end, we guide and assist our students to understand the meaning of true freedom and goodness and to strive for it individually and collectively.

### **Complaints And Grievances**

The School aims to provide an environment for student and parents conducive to open and honest communication. It is our desire to facilitate an atmosphere of trust and co-operation.

Nonetheless, sometimes it is inevitable that conflicts arise. In order to prevent escalation the parties concerned are encouraged to approach the persons involved directly in order to resolve the problem informally, speedily and constructively on a low level.

A person is not to be disadvantaged or discriminated against in any way for filing a complaint. All complaints will be treated confidentially. All parties are expected to respect this. As a matter of principle, anonymously filed complaints will not be processed.

[www.bmmc.nsw.edu.au](http://www.bmmc.nsw.edu.au) for full text of school policies.

## **11. School determined improvement targets**

The improvement of literacy outcomes for students identified as needing additional learning support.

Indicators of success in literacy outcomes for these students are gauged by NAPLAN literacy results and standardized tests.

The improvement of teaching expertise in catering for individualised learning needs through teacher in-servicing was a goal of the school during 2013. Teacher in-servicing was addressed according to each teacher’s individual professional development needs.

**12. Initiatives promoting respect and responsibility**

The school promoted respect and responsibility amongst students by their participation in:

- Regular visits to The Jindera Aged Care facility.
- Students assigned specific duties for school garden.
- Students assigned individual roles & responsibilities for the College and Parish fete.
- Student presentations for regular whole school assemblies.
- Weekly School Mass.
- ANZAC Day Commemoration Service.
- Attendance at College Presentation Night.
- Representing the school in BIPSA and BISSA (Regional level) competition Athletics, Swimming and Cross Country events.
- The election of School Captains.

**13. Parent, student and teacher satisfaction**

At the conclusion of 2013 the Saint Mary MacKillop College Albury had 81 full time students enrolled.

Our school community was made up of 28 families and 10 teaching staff including part-time and full-time.

The students were asked to rate their school in the following 5 categories:

- Educational experience at school
- Social enjoyment at school
- Support of teaching staff
- Educational progress at school
- School facilities

All students responded with Satisfied, Very Satisfied or Extremely Satisfied to all categories.

Parents rated their satisfaction of the school in 5 categories:

- Rating the experience of enrolling your child at our school
- Their child's educational development
- Approachability of teaching staff
- Their child's emotional enjoyment at school
- Rating the facilities of the school.

All parents rated these categories as Satisfied or Very Satisfied.

Teaching staff were asked to rate their work environment in the following 5 categories:

- Experience of working at the school
- Staff morale
- Approachability of the teaching staff
- Professional development available
- School facilities

All teachers rated these categories as Extremely Satisfied, Very Satisfied or Satisfied.

**14. Summary financial information**

